

<h1>SEVEN GENERATIONS CHARTER SCHOOL</h1>	SECTION: STUDENTS
	TITLE: 210.3 – DIABETES AWARENESS AND MANAGEMENT
	ADOPTED: February 8, 2011
	REVISED: 15 November 2016

Policy	<p>The Board of Trustees of Seven Generations Charter School (“Seven Generations”) recognizes that some students have a medically certifiable diabetic condition that requires medication, equipment or machinery to be administered during the school hours in order to maintain health and to function in the school setting.</p> <p>This policy shall apply only to medical measures necessary to maintain a student in school and which can be self-administered by the student with necessary documentation provided to the school nurse by student’s healthcare provider and parent(s)/guardian(s) permitting such self-administration.</p> <p>Diabetic students of school age may possess on their persons, including bookbags and handbags, all necessary supplies, equipment and prescribed medication to perform self-monitoring and treatment.</p>
Delegation of Responsibility	The Board of Trustees of Seven Generations Charter School authorizes the Chief Executive Officer (CEO) or his/her designee to enforce this policy
Guidelines	<p>Definition:</p> <p>Diabetes is a chronic disease in which the body does not make or properly use insulin. Insulin is a hormone needed to convert sugar, starches, and other food into energy. When insulin is no longer made, it must be obtained from another source, such as insulin injections or an insulin pump. When the body does not use insulin properly, oral medications may be taken instead of, or in addition to, insulin injections.</p> <p>Guidelines: <u>Section 504:</u> In determining whether a student with diabetes is covered by Section 504, both the medical condition and extent of the student’s treatment program must be considered. The standard for coverage is the same pursuant to Title II of the ADA as it is pursuant to Section 504. Under Section 504, a student does not have to receive special education services in order to receive related aids and services. The Section 504 regulations define a person with a disability as any person who (i) has a physical or mental impairment which substantially limits one or more major life activities, (ii) has a record of such an impairment, or (iii) is regarded as having such an impairment. A Section 504 Plan should list all of the student’s regular or special education, specific related aids and services, as well as any accommodations. It</p>

should also cover the responsibilities of both the parent and the school in specific detail.

IDEA:

Pursuant to IDEA, the category of “other health impairment” includes diabetes as one of the health conditions listed to qualify under IDEA. The student’s diabetes must adversely affect educational performance to the point that the student requires special education and related services, as defined by state law. Under IDEA, FAPE means special education and related services that meet state standards and are provided in conformity with an individualized education program (IEP). Typically an IEP is more specific than a Section 504 Plan with regard to the student’s academic needs. Ideally, these documents are developed as a result of a cooperative effort involving the family, the child’s health care team and Seven Generations/school district.

Seven Generations’ Team Approach:

The goal of effective diabetes management is to control blood glucose levels by keeping them within a target range that is determined for each child. The key to optimal blood glucose control is to carefully balance food, exercise, and insulin or medication. Other factors, including growth and puberty, illness, mental stress, or injury can also affect blood glucose levels. Therefore a Diabetes Medical Management Plan (DMMP) which should be part of the student’s Emergency Care Plan (ECP) in order to develop the 504 Plan or IEP which incorporates these various plans.

All students diagnosed with diabetes **must** have a DMMP and ECP even if the student does not qualify for a 504 Plan or IEP. If the school is not provided with a DMMP by student’s parent(s), the school must contact the parent(s) and inform them of the need to have a DMMP developed with their child’s healthcare provider and to provide a copy of this plan to the school.

The DMMP is developed by a student’s personal healthcare team and family. It outlines the prescribed healthcare regimen and should be signed by the student’s physician or another member of the student’s personal healthcare team.

The DMMP must include a statement from the treating physician, certified registered nurse practitioner or physician assistant indicating that the student has successfully demonstrated capability of independent monitoring and responsible behavior in self-administering treatment or prescribed medication. The DMMP shall also contain a statement from the parent that Seven Generations comply with the order of the healthcare provider and that Seven Generations is relieved of any responsibility for the benefits or consequences of the prescribed medication when parent-authorized and that the charter school bears no responsibility for ensuring that the medication is taken.

A student with diabetes shall be permitted to perform blood glucose checks, treat hypoglycemia and hyperglycemia and otherwise attend to the care and management of his or her diabetes in the classroom, in any area of the school or school grounds and at any school-related activity if requested by the parent or guardian.

As part of a student's responsible behavior, the student is to either use the medication or equipment under the supervision of the school nurse or must notify the school nurse immediately following each use of medication or equipment for the student's condition. The student is restricted from making medication or any medical equipment available to other students. The student's privilege to self-administer medication or equipment may be revoked or restricted if the student abuses or ignores Seven Generations policies

Seven Generations' nurse usually coordinates the development of the ECP. A copy of this ECP and necessary meal and management information should be distributed to all Seven Generations personnel having contact with the student including: administrators, teachers, counselors, bus drivers, food service managers, and lunchroom personnel once the student's parent(s)/guardian(s) have signed any necessary consent form(s) allowing such disclosure. A sample ECP is attached.

While Seven Generations' nurse is the most appropriate person in the school setting to provide care to the student with diabetes, practical considerations require that other Seven Generations personnel be trained to provide diabetes-related care during the school day, at extra-curricular activities and on field trips. Trained diabetes personnel will include school personnel who are not licensed healthcare professionals who will be trained in diabetes care and treatment pursuant to guidelines to be provided by the PA Department of Education. The CEO shall direct Seven Generations' nurse to select at least three (3) personnel to receive this training which shall be conducted prior to the start of each school year or as needed upon enrollment of a student with diabetes. Seven Generations' nurse shall coordinate the training.

Education Plan Components:

While the specifics of a student's Plan or IEP will vary based on each student's unique needs, plans for students with diabetes usually include the following components:

- Where and when blood glucose monitoring and treatment will take place;
- Consent for administration of insulin, blood glucose monitoring, contact with health care providers and the release of information to health care providers and school personnel;
- Identity of licensed school nurse(s) who are authorized to conduct blood glucose assessment, insulin and glucagon administration, and treatment of hypoglycemia and hyperglycemia;
- Note that other staff members may not administer insulin or glucagon even in an emergency, only a licensed professional (school nurse) may do so;
- Location of the student's diabetes management supplies;
- Access to the restroom and water fountain whenever needed;
- Nutritional needs, including provisions for meals and snacks;
- Plans to enable full participation in all school sponsored activities and field trips;
- Alternative times for academic exams if the student is experiencing hypoglycemia or hyperglycemia;
- Permission for absences, without penalty, for doctors' appointments and diabetes-related illness;
- Maintenance of confidentiality and the student's right to privacy.

CEO Responsibilities:

The Board delegates the following responsibilities to the CEO and/or his/her designee(s) for implementation:

- Participate in developing and implementing Seven Generations policy related to diabetes management at school;
- Ensure sufficient allocation of resources to manage students with diabetes in Seven Generations;
- Ensure the development & implementation of a system that keeps Seven Generations health services informed of the pending enrollment of students with diabetes and any related enrollment changes that may occur throughout the school year and from year to year;
- Promote a supportive learning environment for students with diabetes;
- Promote a school environment and treats students with diabetes the same as other students, except to be responsive to medical needs as outlined in the student's written IHP, IEP, or other education plan;
- Identify all staff members who have responsibility for students with diabetes;
- Meet at least annually with the school health team (school nurse, 504/IEP coordinator, teacher(s), and other staff members who have primary responsibility for any students with diabetes;
- Arrange and attend a meeting of Seven Generations health team members, together with any student who have diabetes and their family before the school year starts, or when a child is newly diagnosed, to discuss medical accommodations, educational aids and services related to the student's needs;
- Support diabetes management training for Seven Generations' nurse and other staff responsible for students with diabetes;
- Provide for practices which alert all Seven Generations-related staff members who teach or supervise a student with diabetes. Ensure that these staff members, including the bus driver, are familiar with the accommodations and emergency procedures outlined in the student's DMMP, ECP, 504 Plan, IEP or other education plan;
- Provide for practices which alert all substitute personnel. Ensure that they are aware of the needs and emergency procedures for students with diabetes;
- Work with Seven Generations' health team to ensure the implementation of the student's written plans, including the Diabetes Medical Management Plan and education plans. Monitor plan compliance through Seven Generations' health team, school nurse and IEP Team, if applicable;
- Ensure that the student's confidentiality & right to privacy is respected;
- Help establish on-campus and off-campus (for field trips and school-sponsored activities) emergency protocols;
- For students who have an IEP or 504 Plan in addition to their DMMP, ensure that a licensed professional (Nurse) is available to attend field trips or any other activities off the school campus. If there is no School Nurse available, it is the parent(s) responsibility to attend or to make arrangements for medications that need to be given;
- Include diabetes awareness as part of Seven Generations' health or cultural education;

	<ul style="list-style-type: none">• Facilitate & support ongoing communication between parents/guardians of students with diabetes and Seven Generations staff;
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