



Our board operates on a consensus basis in all matters, employing the group process methodology of Formal Consensus. We do so because we believe that equality of contribution to decisions greatly increases our ability to find the best and most creative outcomes aligned with our mission, vision and values. We also believe it imperative to engage the most committed form of democracy possible to model our core value of Mutual Respect for our students and community.

In our deliberations, we recognize and remember that all participants in the process always share responsibility for the quality of our experience. Participants place ultimate reliance on the founding ideas of our school—its vision, mission, and values- rather than any personal agenda. The group’s highest intention is to guide the school toward the most profound and creative realizations of those ideas.

Mission

The Seven Generations Charter School is an academically rich educational community creating generations of stewards who embrace our world and each other. All members of the Seven Generations Charter School community are committed to a public education alternative that promotes sustainability and citizenship with an interdisciplinary, individualized, project based curriculum.

Vision

To each Seven Generations student, we pledge:

- An experiential, constructivist approach to education that encourages hands-on learning in the community as well as in the classroom
- A culturally rich atmosphere that celebrates the expansive world around us
- An environment of academic excellence that taps into the creativity and uniqueness of each child and that fosters mutual respect
- An integrated learning experience that emphasizes sustainable living practices.

Core Values

Creativity; Hands-on; Academic Excellence; Cultural Richness; Integrated; Sustainable; Mutual Respect

Working Meeting Agenda

55 min. 5:30 – 6:25

3/20/2018

The working meeting is open to the public with the exception of items labeled “Executive Session.” No decisions are made in the working meeting; all decisions are made in the business meeting.

	Purpose of agenda item	Agenda item	Presenter	Min.	Time
1	Assign roles	Process: Facilitator, Timekeeper, Note taker		5	5:30 PM
2		Open Door - any staff member can come to speak to the board about concerns	Anyone	10	5:35 PM
3	Discussion	Executive Session - Employment	BoT / Admin	15	5:45 PM
4	Discussion	Executive Session - Litigation	BoT / Admin	15	6:00 PM
5	Discussion	Executive Session - Property	BoT / Admin	10	6:15 PM
6	Adjourn	Please remain aware of the time. Plan to Start Business Meeting on time.			6:25 PM



Business Meeting Agenda
145 min. 6:30 – 8:55
3/20/2018



	Purpose of agenda item	Agenda item	Presenter	Min.	Time
1	Assign roles	Introduction to Meeting <ul style="list-style-type: none"> • Agenda review (facilitator can allow time for silent reading, then request any changes, then call for consensus on the agenda) • Reading of Mission and Vision –or, if time is short, just the Core Values • Reading • Formal Consensus Reading/Review • Check in – give everyone in the room a chance to speak if possible • Call to order/Roll call: Josi Garcia, Ben Loomis, John Moser, Stephen Peters, Al Russell 	Facilitator & others	10	6:30 PM
2	Proposal	The Board of Trustees approves the Minutes from previous month, February 20, 2018.		5	6:40 PM
3	Discussion	Public Comment (<i>Facilitator: first give time to any issue on the agenda, then open to comments not specifically about agenda</i>)	Anyone	10	6:45 PM
4	Presentation	Admin Team Report <ul style="list-style-type: none"> • update on AY 2018-19 anticipated enrollment by grade level, %special ed, and number of new students in each grade K-2, compared to AY 2017-2018 	Paul Hunter, Amanda Cossman, Jen Hersh	45	6:55 PM
5	Proposal	The Board of Trustees approve the posted changed to policy 012 on Committee Communications. http://sevengenarterschool.blogspot.com/	Al Russell	5	7:40 PM
6	Discussion	Board Member Recruitment	Al Russell	5	7:45 PM
7	Discussion	Agenda guidelines, reference proposal (next item).	Steve Peters	10	7:50 PM
8	Proposal	The Board of Trustees approves to establish agenda utilizing the following guidelines. The addition of discussion or proposals to an upcoming board meeting agenda will include all necessary supporting information to be circulated with the agenda, 7 days in advance of the meeting. Discussions or proposals that arise after publication of the agenda, especially those within the meeting, shall be scheduled for the next board meeting. If a discussion or proposal has urgency, a special board meeting on a subsequent day may be arranged as determined by the co-coordinators.	Steve Peters	5	8:00 PM

Committee Reports

(5 - 10 min. each

Committees in **bold** have indicated that they have a report to share – facilitator, if time allows, please ask if any other committees have reports.)

Seven Generations Policy Review

Monday, March 5, 2018

012 - Guidelines for Committee Communications

SEVEN GENERATIONS CHARTER SCHOOL	SECTION: LOCAL BOARD PROCEDURES
	TITLE: 012 – GUIDELINES FOR COMMITTEE COMMUNICATIONS
	ADOPTED: February 23, 2016
	REVISED: xxxxxxxx, 2018

Policy	Much of the work of the school is done in a variety of committees. These committees may be permanent or may be ad-hoc in nature. However, any results from committee investigations and/or deliberations ultimately comes back to the Board. The below guidelines are meant to guide the format of this communication.
Guidelines	<p style="text-align: center;"><i>Communications within the Committee</i></p> <p>Committees function on behalf of the Board, therefore all Board members should be copied on email communications within the committees. Messages received by the committee chair that are not copied to the full Board should be forwarded upon receipt. Board members not on the committee should refrain from responding to these types of communications as it is for their information only. If a board member has ideas that would be helpful to the committee, the board member should send the ideas to the committee chair for his/her consideration, with a copy to the full Board.</p> <p style="text-align: center;"><i>Communication from Committees to the Board</i></p> <p>Action - There are some items which require board action. These include some important items such as large expenditures, as well some less important items which have been specifically designated to that committee. These items should still be discussed by the appropriate committee. They should be brought before the board in the form of a proposal. This proposal should be carefully worded so that it can be consented to without further wordsmithing (although the Board is certainly free to make any required changes to the proposal during their deliberations).</p> <p>Information - There are other items which the Board should be made aware of, but about which no decisions need to be made. These should be presented as information items. It is important when presenting these items to do so in a fashion which makes it clear that they is for information only and to include the relevant facts which would answer questions that you expect to arise. It is also important to remember that the entire Board does not need a "blow by blow" account of all items which a committee may have discussed. Finally, it is important for each Board member to allow these committees to do their job and not request that they give this detailed account of their actions (if a Board member has such a burning desire to be a part of their discussions, they can join that committee or attend their meetings!). If there are individual questions about the information presented (either orally or in the form of a handout) ask the presenter after the meeting.</p>

About Me

Alan Russell

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If, however, there is something being presented **which the entire Board would benefit from discussing**, then bring it up.

Discussion - Finally, there are items which come up in a committee (a) which they feel unqualified to take action on, (b) which they are unable to come to agreement on so that they can present in the form of a proposal, or (c) which they feel that the entire Board would benefit from a discussion of. In these case, the committee would bring it up as a discussion item. However, it is expected that the number of these items would be limited.


Regardless of the type of item, the item should be given to the agenda planning committee so that it may appear on the Board agenda in advance of the Board meeting.

Posted by [Alan Russell](#) at 7:53 AM



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