

SEVEN GENERATIONS CHARTER SCHOOL	SECTION: COMMUNITY
	TITLE: 917A – SCHOOL-PARENT AND FAMILY COMPACT
	ADOPTED: 10 May 2011
	REVISED: 18 February 2020

Seven Generations Charter School (“Charter School”) and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (“ESEA”) (participating children) agree that this compact outlines how the parents, the entire Charter School staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

Charter School will provide each Title I student family with a School-Parent/Family Compact annually. Grade-specific compacts have been designed for each Title 1 grade, Kindergarten to Grade 3, and will take into account the different development characteristics and needs for students in each grade.

School and parent/family responsibilities in each compact are outlined as follows:

School Responsibilities

The Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact shall be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held during fall and spring conference times.
3. Provide parents with frequent reports on their children’s progress. Specifically, staff will provide reports as follows: ES grades K-5 trimester report cards.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents at mutually agreed upon conference times, either in person or by phone, established by the teacher and parent/guardian.
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows: guest readers, center assistant, guest teacher related to curriculum studies, special events volunteer, librarian volunteer.

6. The Charter School will take the following actions to involve parents in the joint development of its parental involvement plan under Section 1112 of the ESEA: an annual parent survey.
7. The Charter School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA: annual letter of notification during the first two weeks of school and access to the comprehensive school plan on our school website.
8. The Charter School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance: Free parent literacy resources accessible via our school website including e-books, monthly literacy newsletters, Title 1 Parent/Family Lending Library, and student literacy website links. Additionally, tri-annual conferences with data reports to communicate student progress and family workshop evening event in the spring for Title 1 parents.
9. The Charter School will coordinate and integrate parental involvement strategies in Title I, Part A with parental involvement strategies under the following other programs: back to school night, open enrollment events, kindergarten orientation, parent-teacher conferences, trimester gallery walk evening events.
10. The Charter School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The Charter School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies, and annual spring parent survey.
11. The Charter School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the Charter School, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The Charter School will provide assistance to parents of children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,

- how to monitor their child’s progress, and
 - how to work with educators: annual SPAC conference, monthly newsletters, weekly teacher newsletters, parent-teacher conferences, school/website resources.
- B. The Charter School will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by: free parent literacy resources accessible via our school website including e-books, monthly literacy newsletters, and student literacy website links. Additionally, tri-annual conferences with data reports to communicate student progress and trimester gallery walk evening events for Title 1 parents.
- C. The Charter School will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the Charter School, by teacher professional development workshops by Title 1 teacher and administration.
- D. The Charter School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by having a lending library of literacy parent resources, parent and student literacy resources on school website.
- E. The Charter School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: Entry/eligibility letter compact to qualify for Title 1 services and explain services – translated into native language of parent/guardian families.

Parent Responsibilities

We, as parents/guardians, will support our children’s learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Read to/with my child on a daily basis
- Attend teacher-family conferences
- Monitoring the amount of screen time their children watch
- Volunteering in my child’s classroom
- Participating, as appropriate, in decisions relating to my children’s education
- Promoting positive use of my child’s extracurricular time

- Staying informed about my child’s education and communicating with the Charter School by promptly reading all notices from the Charter School either received by my child or by mail and responding, as appropriate.

This School-Parent Compact has been developed jointly with, and agreed on with, parents/ guardians of children participating in Title I, Part A programs, as evidenced by meeting(s) held on September and January (or as students enter Title 1 based on needs assessment).

Seven Generations Charter School
{Date sent to parents/guardians}

Student’s Name Printed

Parent/Guardian’s Name Printed

Parent/Guardian’s Signature

Date

Parent/Guardian’s Name Printed

Parent/Guardian’s Signature

Date